

Crowley's Ridge Academy

Kindergarten



Information for
Parents

Crowley's Ridge Academy

Paragould, Arkansas

MISSION STATEMENT

Crowley's Ridge Academy exists in order to provide young people an opportunity to receive a quality academic education in a Christian atmosphere. Students who take advantage of the CRA experience will find a unique opportunity to excel in the following areas:

SPIRITUAL	Students are guided toward a meaningful relationship with God and His Inspired Word.
ACADEMIC	A strong college preparatory curriculum which challenges the students intellectually and helps prepare them for future jobs, careers and professions.
SOCIAL	A friendly and personal family atmosphere which provides a safe environment that encourages each student to arrive at a sense of self-worth and belonging.
PHYSICAL	A balance of physical education programs which stress the importance of combining a healthy body with a healthy mind.

EXCELLENCE IN CHRISTIAN EDUCATION

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00	Handwriting	Journals	Journals	Journals	Handwriting
8:15	Calendar Math	Calendar Math	Calendar Math	Calendar Math	Calendar Math
8:30	Phonics/ Reading	Phonics/ Reading	Phonics/ Reading	Phonics/ Reading	Phonics/ Reading
9:30	Restroom Break	Restroom Break	Restroom Break	Restroom Break	Restroom Break
9:45	Chapel	Chapel	Chapel	Chapel	Chapel
10:10	Math	Math	Math	Math	Math
10:50	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess (Duty)
11:30	Bible	Bible	Bible	Bible	Bible
12:00	Learning Stations & Reading Groups	Learning Stations & Reading Groups	Learning Stations & Reading Groups	Learning Stations & Reading Groups	Learning Stations & Reading Groups
12:30	P.E.	Science/ Social Studies/ Unit Art Activity	Science/ Social Studies/ Unit Art Activity	12:20-12:50 Computers	P.E.
1:00	Music	Story Time & Writing	Music	12:50-1:30 Art w/ Mrs. Bridgette	Story Time & Writing
1:30	Recess	Recess	Recess	Recess (Duty)	Recess
2:00	Story Time & Writing	Library	Story Time & writing	Story Time & Writing	Milk Break (Finish Work)
2:30	Milk Break (Finish Work)	Milk Break (Finish Work)	Milk Break (Finish Work)	Milk Break (Finish Work)	2:50-3:10 Counseling w/ Mrs. Amy
3:00	Get ready to go home	Get ready to go home	Get ready to go home	Get ready to go home	Get ready to go home
3:15	Bus Kids Leave	Bus Kids Leave	Bus Kids Leave	Bus Kids Leave	Bus Kids Leave
3:20	Car Kids Leave	Car Kids Leave	Car Kids Leave	Car Kids Leave	Car Kids Leave

KINDERGARTEN SKILLS TAUGHT

Reading

Recognize upper and lower case ABC's	1. Connections
Saxon Phonics Series	
Word list	
Classmates' names	
Phonetic sounds (beginning, middle & ending)	
Vowels	
Introduced to blends	
Easy to read books	
First grade readiness	

Math

Identify month, year, date and day of the week	1. Saxon Math Series
Recognize numerals to 100	
Count to 100 by 1's, 5's, and 10's	
Adding to 10	
Subtracting single digits	
Time- half hour and hour	
Compare and order numbers	
Identify shapes	
Ordinal position	
Pennies, nickels and dimes	
Measure and compare	
Identify simple fractions	
Create and read graphs	

Writing

Name- first and last	1. God Made My World
Aa-Zz	2. Personal Journals
Simple Sentences	
Copy from the chalkboard	
Copy from another paper	
Written from memory	

Bible

Books of the Old Testament	Beginner's Bible
Books of the New Testament	
10 Plagues	
12 Sons and 1 Daughter of Jacob	
12 Apostles	
Various verses	NIV and King James

Kindergarten Reading Strategies from Frameworks

August	Concepts About Print <ul style="list-style-type: none">• identify front and back cover of a book• distinguish between letters, words, sentences• directionality
September	Activate Prior Knowledge <ul style="list-style-type: none">• preview to predict• make reasonable predictions• listen for a purpose• listen for specific information• predict what will happen next
October	Recognize Story Structure <ul style="list-style-type: none">• elements of fiction• retell beginning, middle, end• retell orally, with pictures, art, writing, drama• identify main idea
November	Connections <ul style="list-style-type: none">• text-to-self• text-to-text
December	Visualizing <ul style="list-style-type: none">• use senses to create mental images
January	Questioning <ul style="list-style-type: none">• ask questions about text• answer questions about text
February	Monitoring Comprehension <ul style="list-style-type: none">• one-to-one tracking• fix up strategies• use context clues to predict• use picture clues to cross check• use cues to make sense of text
March	Determining Importance <ul style="list-style-type: none">• distinguish between fiction and nonfiction• identify topic• use functional print (labels, signs, logos, calendar, word walls, picture dictionaries)
April	Author Study <ul style="list-style-type: none">• identify what author and illustrator does• read and explain own writing and drawings• discuss literature with others• keep reading journal log for reading responses• participate in group innovations of text

Kindergarten Reading and Language Arts Curriculum

Course Syllabus: Reading and Language Arts incorporates a variety of guided and whole group instruction including cooperative learning games, read alouds, shared reading and writing, journals, manipulatives, trade books, and big books.

- **Letter Recognition and Phonemic Awareness**
 - Aa – Zz

- **Comprehension Strategies**
 - Making Predictions
 - Setting
 - Character
 - Compare and Contrast
 - Classify and Categorize
 - Plot
 - Sequence
 - Make Inferences
 - Main Idea and Details
 - Retell
 - Fantasy and Reality
 - Drawing Conclusions
 - Using Illustrations
 - Cause and Effect

- **High Frequency Words**
 - I
 - can
 - we
 - the
 - like
 - see
 - go
 - to
 - have
 - is
 - are
 - for
 - you
 - this
 - do
 - what
 - and
 - little

- play
 - said
 - here
 - was
 - she
 - he
 - has
 - look
 - with
 - my
 - me
 - where
- **Phonics Blending**
 - am, s, p, at, it, n, c, o, f, h, r, am, ap, an, e, b, l, ip, it, id, ck, u, ick, w, x, v, ed, en, j, qu, z, up, ut, un
 - **Thematic Units** – Along with the previous skills, theme units will be integrated into content areas.
 - Back to School
 - Apples/Johnny Appleseed
 - Cowboys
 - Pets
 - Community Helpers
 - Halloween
 - Fall
 - Thanksgiving
 - Christmas
 - Winter
 - Teddy Bears
 - Valentines
 - Presidents
 - Farm
 - Easter
 - Bugs/Nature
 - Circus
 - Dinosaurs
 - Dr. Seuss
 - Ocean
 - Zoo
 - 5 Senses
 - Fire Safety
 - Dental Health
 - Earth Week

- Author Studies
 - Eric Carle
 - Jan Brett
 - Dr. Seuss

DISCIPLINE PLAN

Each day every child begins with one stick.

Extra sticks are earned by good behavior and kindnesses.

At the end of each day:

4 or more sticks left-sticker for book/star
for chart

3 sticks left-1 star

2 sticks left- sticker

A stick is taken away for breaking rules.

When a child is out of sticks and breaks rules the following will apply:

Miss 10 min. of recess

Miss $\frac{1}{2}$ of recess

Visit to principal's office

(20 stars on the chart earns a pick from the
treasure chest.)

Classroom rules:

1. Keep your hands and feet to yourself.
2. Pay attention.
3. Treat everyone with kindness.
4. Raise your hand to talk.
5. Work and walk quietly.
6. Take care of your desk/cubby.
7. Love God and Jesus

ATTENDANCE AND HEALTH

Your child should attend school each day he/she is well. Every absence, even part of a school day, interferes with your child's progress at school. Each subject is taught in sequence which builds understanding and corrects habits of study. In order to be ready for new steps in learning, your child must have mastered the previous steps and be sufficiently ready to profit from new materials.

For the protection of your child and others, please do not send your child to school with symptoms of any of the following:

1. An upset stomach
2. Runny nose with a cold
3. Sore throat
4. Fever
5. Rash
6. Swollen glands
7. Diarrhea
8. Earache
9. Persistent cough
10. Other communicable illness



Please notify the school as soon as possible as to the reason for any absence, call 236-6909 – give child's name, teacher's name and reason for absence. If a childhood disease or sickness should be the reason for absence, and two or more days are needed, only one call informing us would be sufficient to clear the following needed absent days.

If a child is injured or becomes ill at school, the parents will be notified. If the parents are not available, then the person designated to be called in an emergency will be contacted. Be sure to keep the school notified of any changes in telephone numbers, addresses, places of work, and emergency contacts.

Each child has a permanent Health Record on which pertinent health information is recorded. **Please keep the school notified of any health problems.** All information is held confidential.

Please contact the school to discuss any health problems or attendance concerns.